

Student _____
 Teacher _____
 Year _____



ORLEANS ELEMENTARY SCHOOL

Grade 2 Student Progress Report

Placement _____

	NOV	MAR	JUN
SOCIAL SKILLS			
Interacts appropriately with other children			
Interacts appropriately with adults			
Demonstrates self-control			
Follows school rules			
Contributes to class discussions			

	NOV	MAR	JUN
WORK HABITS			
Demonstrates effort			
Listens attentively			
Follows directions			
Attends to task			
Completes tasks in a reasonable amount of time			
Is responsible for materials and belongings			
Is responsible for homework			
Works independently			
Writes legibly and correctly			

	NOV	MAR	JUN
READING AND LITERATURE			
Reads 200 <i>Sitton High Frequency Words</i>			
Reads multi-syllable words			
Reads with fluency at grade level			
Retells a story in sequence at grade level			
Reads with comprehension at grade level			
Identifies main ideas in fiction and non-fiction at grade level			
Makes/Explains predictions (fiction/non-fiction)			
Distinguishes among common forms of literature (poetry, fiction, non-fiction, drama)			

	NOV	MAR	JUN
ENGLISH LANGUAGE ARTS			
Gives oral presentations/focuses on topic			
Understands and uses new vocabulary from literature			
Understands language concepts			
Understands and applies structural analysis of words			
Spells <i>Sitton Priority Words</i> correctly			
Uses beginning dictionary skills			

	NOV	MAR	JUN
COMPOSITION			
Uses the rules for capitalization/punctuation			
Writes ideas clearly in logical sequence			
Writes a narrative piece with an entertaining beginning, elaborate details, and an extended ending			
Revises and edits writing			
Evaluates writing using a rubric			

- KEY:**
- E** = Exceeds Expectation
 - M** = Meets Expectation
 - P** = Progressing
 - I** = Improvement Needed
 - /** = Not taught this term
 - MC** = Modifications in Level of Curriculum
 - A** = Accommodations in Delivery of Instruction
 - MA** = Modifications and Accommodations

Parent/Guardian Signature (Nov): _____

Parent/Guardian Signature (Mar): _____

	NOV	MAR	JUN
MATHEMATICS			
Demonstrates an understanding of addition			
Demonstrates an understanding of subtraction			
Knows addition facts			
Knows subtraction facts			
Writes number sentences using +, -, <, >, =			
Understands and uses the inverse relationships (8+6=14 is related to 14-6=8)			
Describes and creates addition and subtraction patterns (1, 4, 7, 10)			
Constructs/Solves open sentences (10=__+7)			
Solves addition/subtraction word problems			
Identifies place value			
Adds two digit numbers			
Subtracts two digit numbers			
Identifies the value of U.S. currency			
Uses appropriate notation for money			
Finds the value of a collection of coins/bills			
Sorts and describes shapes by attributes			
Identifies/Represents common fractions (1/2, 1/4)			
Tells time to quarter hour			
Understands, uses, and represents data			
Demonstrates appropriate use of measurement			
Names/Writes whole numbers from 1 – 500			
Names/Writes whole numbers 500 – 1,000			
Demonstrates ability to add 3-digit numbers			
Demonstrates ability to subtract 3-digit numbers			

	NOV	MAR	JUN
SCIENCE/HISTORY and SOCIAL SCIENCE			
Integrated science participation			
Integrated history and social science participation			

SPECIAL AREAS Attitude, Effort, Participation, Preparedness			
	NOV	MAR	JUN
Physical Education			
Library			
Technology			
Art			
Music			
Spanish			

	NOV	MAR	JUN
ATTENDANCE			
Total Term Days			
Absent			
Tardy			
Dismissed			

COMMENTS
November:
March:
June: